



## Statement of Inclusive Practice Catholic Education Diocese of Rockhampton

*“The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ’s teaching; this is why the promotion of the human person is the goal of the Catholic school”* (John Paul II, 1991). *Defining Features of Catholic Schools* 2004 P9.

Each person is ‘uniquely created in the image and likeness of God’ where every individual has a unique and significant contribution to make. Therefore, it is the responsibility of Catholic schools to:

- uphold the dignity and rights of all in our school communities
- value and celebrate the uniqueness and diversity of all
- empower all learners to be and to become participants in an ever changing world.

Inclusive practice reflects these beliefs and is integral to the ethos of a Catholic school. Inclusive practice is not restricted to any particular group of learners or pedagogy but refers to all in our school community. This ensures that maximum quality learning opportunities are accessible to all learners.

Catholic schools actively and systematically promote inclusive practice by:

- ⊕ Identifying and removing barriers to inclusiveness in policies, structures and attitudes
- ⊕ Providing a curriculum that strives to educate the whole person and meet the needs of each individual
- ⊕ Assisting all learners to grow to their full potential
- ⊕ Recognising and celebrating a broad range of achievements and efforts
- ⊕ Offering a flexible, safe, enjoyable, and challenging learning environment
- ⊕ Promoting a collaborative approach to meeting the needs of learners

*I am God’s work of Art*

(Adapted from Ephesians 2:10)

### References

*“An Encounter with Christ” – Defining Features of Catholic Schools in the 21<sup>st</sup> Century*. Catholic Education Diocese of Rockhampton 2004

*Learning Framework*. Catholic Education Diocese of Rockhampton 2003