## The School Story

<table>
<thead>
<tr>
<th>System:</th>
<th>School Name:</th>
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<tbody>
<tr>
<td>Catholic Education</td>
<td>ST PATRICK’S COLLEGE, MACKAY</td>
</tr>
<tr>
<td>Diocese of Rockhampton</td>
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<table>
<thead>
<tr>
<th>School Based Contact Person</th>
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<tbody>
<tr>
<td>Principal’s Full Name:</td>
</tr>
<tr>
<td>EAMON JOHN HANNAN</td>
</tr>
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<table>
<thead>
<tr>
<th>Address:</th>
<th>Number/Street:</th>
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<tbody>
<tr>
<td>P O BOX 252, MACKAY</td>
<td>GREGORY STREET</td>
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<table>
<thead>
<tr>
<th>Suburb/Town/City:</th>
<th>Postcode:</th>
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<tbody>
<tr>
<td>MACKAY</td>
<td>4740</td>
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<table>
<thead>
<tr>
<th>Total Enrolments:</th>
<th>Year Levels Offered:</th>
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<tbody>
<tr>
<td>500</td>
<td>11-12</td>
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<table>
<thead>
<tr>
<th>Type of School:</th>
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<tr>
<td>Co-educational</td>
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Distinctive Curriculum Offerings

The school is a Catholic Senior College catering exclusively for Year 11 and 12 students. The college offers both Tertiary (OP) and Vocational Education and Training pathways. The college has a strong Catholic ethos and tradition; compulsory subjects are Study of Religion or Religion and Ethics. The college also offers school-based traineeships, apprenticeships and structured workplace experiences.

Extra Curricular Activities

- Sporting teams include: Hockey, Basketball, Netball, Cricket, Australian Rules, Soccer, Rugby Union, Rugby League, Tennis and Futsal.
- Netball and Rugby League teams participate in the QISSN and Confraternity Shield Carnivals annually.
- The Boys Basketball team competes in Queensland Champion Schools Carnivals.
- The college participates in interschool athletics and cross country carnivals.
- The college has a Stage Band, Choir, Handbell Ensemble and Percussion groups.
- There are drama groups, annual cultural productions and biannual musicals and cultural tours.
- Debating teams, public speaking groups and youth competitions include Lions Youth of the Year, Rostrum Voice of Youth, Zonta Young Women in Public Affairs, Plain English Speaking, and Apex Public Speaking.
- The college participates in the annual Mackay Eisteddfod, Festival of Arts and Whitsunday Voices Literature Festival. Students participate in the annual choral Festival.
- Students from the college participate in the Constitutional Convention and Youth Parliament.
- The Christian Leadership group supports social justice initiatives and visits homes for the elderly.
- Students and staff have participated in overseas tours recently to Germany and Russia, India, China, South Africa, Peru and the United States of America.
- The college hosts a number of exchange students from around the world.
- Students participate in a wide number of fundraising and action initiatives for charity as well as Greening Australia initiatives.
- Year 11 students participate in a three day Foundations of Learning Induction Camp to Hamilton Island each year.
- There is a Semi-formal for Year 11 and a Formal for Year 12.
### Social Climate

- The college puts great emphasis on treating our students as young adults. The atmosphere of the college reflects the notion of partnership with students and their parents to achieve students’ goals.
- The college has a Counsellor, a Pastor and a Campus Minister. Masses are celebrated regularly.
- Liturgies and prayer form a consistent part of college life.
- The college has a culture of excellent participation in Community Service.
- Positive relations between staff and students are actively encouraged through the college pastoral care program which includes programmes for drug awareness – “Above the influence”, dealing with bullying and cyber-bullying and literacy – a new initiative is the “ReadingPlus program” for both Year 11 and 12.

### Cyber Safety and Anti-bullying Strategies

Our school has implemented Diocesan policies on Acceptable Use Agreements for students and staff. The school regularly communicates to parents and the school community about cyber safety issues. We also have appropriate policies in place to deal with the use of mobile phones and other electronic devices. Our school has a number of social/emotional learning programs in place to assist students in guarding against bullying at school. The school community is kept up to date about developments in this area. All Diocesan and school policies are reviewed on a regular basis.

All staff members engage annually in Student Protection Training.

### Strategies used for involving parents in their child’s education

- Parents are encouraged to attend a number of evenings including parent / teacher nights and information evenings. Information meetings begin in the six months prior to enrolment.
- The college reports three times a year on student progress. Year 12 also receive an Exit Statement and Reference.
- There are weekly newsletters and a regularly updated website which includes an individual assessment planner.
- Communicating with teachers is encouraged, via diary note, phone or email.
- Parents are involved in the College Board and Parents & Friends and can also assist in the tuckshop, library and with sporting or cultural groups.
- Administration members are always available to speak with parents.

### Reducing the school’s environmental footprint

The college has successfully installed Solar Panels under the National Schools Solar Fund. The college reduces air conditioning during winter months to reduce overall consumption. The new lecture theatre developments within the school have been designed with energy efficiency as a priority.
Characteristics of the Student Body

The St Patrick’s College parent demographic includes over 50% professional or trades people with 12% listing home duties. The impact on the college includes a high level of parent interest and support, both financial and otherwise, in the college performance and a wide range of cultural activities. There continues to be increasing numbers of students who transfer from other areas in Australia as well as growing numbers of migrants particularly from South Africa and Zimbabwe. St Patrick’s has about a 3% indigenous cohort. Approximately 65% of students derive from Mercy College; the remainder transfer from various state and private schools in the district.

Staffing Information

Staff at the college is very experienced in senior schooling with over 65% of staff participating in QCAA panels in their subject areas. One member of staff is indigenous and is employed as an indigenous teacher assistant.

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Qualification – highest level of attainment</th>
<th>Doctoral / Post-doctoral</th>
<th>Masters</th>
<th>Bachelor degree</th>
<th>Diploma</th>
<th>Certificate</th>
</tr>
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<tbody>
<tr>
<td>Percentage of staff with this Qualification</td>
<td>%</td>
<td>19%</td>
<td>76.2%</td>
<td>4.8%</td>
<td>%</td>
</tr>
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Expenditure on and teacher participation in professional development

(i) TOTAL FUNDS expended on teacher professional development according to Australian Government Quality Teacher Program reporting requirements

$100,700

(ii) MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES

- Bishop’s Inservice Day, Religious Education PD, Monitoring and Verification, Protective Behaviours, QCAA Conferences, Catholic Leadership Conferences, VET Conferences, Curriculum and Diocesan Leadership Conferences, Subject Association Conferences, First Aid Courses and QELI Educational Leadership courses;
- Maintenance and development of QCAA subject knowledge, policy and procedures;
- A college-wide focus on the development of resilience in students with a current emphasis on literacy;
- Child Protection with an emphasis on technology issues and suicide prevention strategies.
- A focus on Marzano’s elements of teaching as part of the Great Teachers=Great Results initiative. Teachers are using professional reflection, student surveys, conferencing with leadership and classroom observation to improve practice.

(iii) The percentage of the TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT

100%
Average staff attendance for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days

99.08%

Percentage of teaching staff retained from the previous school year

86.02%

School Income

School income broken down by funding source is available via the My School website at [http://www.myschool.edu.au/](http://www.myschool.edu.au/).

NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY RESULTS

Our reading, writing, spelling, grammar and punctuation, and numeracy results for Year 9 are available via the My School website at [http://www.myschool.edu.au/](http://www.myschool.edu.au/).

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.

Key Student Outcomes

Data is used to drive quality teaching practice. Students have continued to achieve excellent results in the Queensland Core Skills test with most students achieving at or above expected levels.

Average student attendance rate (%)

92.2%

Describe how non-attendance is managed by the school

- Daily SMS Messages to parents asking for explanation
- Assistant to Principal and Pastoral Care Team make contact with parents and interview students with unexplained absences.
Retention Rates – SECONDARY COLLEGES ONLY

Year 10 to 12 Apparent Retention Rate
N/A %

Year 12 Outcomes

<table>
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<tr>
<th>Outcomes for our Year 12 cohort of 2013</th>
<th>(Data are available to schools from the QSA secure website using your existing security code)</th>
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<tbody>
<tr>
<td>Number of students awarded a Senior Statement</td>
<td>211</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate Individual Achievement (QCIA)</td>
<td>-</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12</td>
<td>178</td>
</tr>
<tr>
<td>Number of students awarded one or more Vocational Education and Training (VET) qualifications.</td>
<td>98</td>
</tr>
<tr>
<td>Number of students who are completing a School-based apprenticeship or Traineeship (SAT)</td>
<td>10</td>
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<tr>
<td>Number of students receiving an Overall Position (OP)</td>
<td>166</td>
</tr>
<tr>
<td>Percentage of OP eligible students with an OP 1-15</td>
<td>125</td>
</tr>
<tr>
<td>Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE or VET qualification.</td>
<td>94%</td>
</tr>
<tr>
<td>Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.</td>
<td>95%</td>
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Value Added

The story of distance travelled

The end of the resources boom has seen more difficult financial circumstances in the region. While apprenticeships and traineeships continue to be available to our students these are more difficult to come by than in the recent past. We continue to experience a trend where more students are obtaining full time apprenticeships prior to finishing Year 12. This in turn influences our retention rates and is not seen as a negative as most students who leave are obtaining full time employment. In academic areas results of students continue to be strong. The reputation of the college for strong academic and vocational outcomes has led directly to significant increases in enrolment in recent years.

The story of where you are going

The college continues to focus on literacy implementing the ReadingPlus program begun with Year 11 in 2014. Flagged changes to the landscape of Senior Curriculum in Queensland will be a focus for the college in the coming years.

The college is also pursuing a number of initiatives to improve the partnership between parents, students and staff which has included the expansion of the pastoral team and continued development of the Pastoral Program. The college has employed a Campus...
Minister under the National Chaplaincy fund and was successful in gaining on-going funding for this position. The college has recently refurbished outside areas creating an environment that is focused on young adult phase complemented with lecture theatres and improved disability access. The lecture theatres and music rooms precinct was designed to support senior education priorities.

Information, in plain language, about parent, teacher and student satisfaction with the school

St Patrick’s College continues to have strong and supportive relationships between staff, students and parents. Parents are very happy with the high quality education provided to their students. In its most recent review the college was recognised for its dedicated staff, breadth of curriculum, its pastoral care of students and its focus on excellence in senior education. The review team commended the college on its positive welcoming atmosphere, the high esteem in which the college is held by members of the wider community, its efforts to develop open communication between the college, Board and the P & F, the generosity of time, effort and commitment by those parents regularly involved in college activities and the inclusion of P & F and the College Board in decision making processes.