## 2014 School Reporting - Primary

### The Schools Story

<table>
<thead>
<tr>
<th>System:</th>
<th>School Name:</th>
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<tbody>
<tr>
<td>Diocesan Catholic Education</td>
<td>St Joseph's Catholic Primary School Wandal</td>
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<tr>
<td>Office - Rockhampton</td>
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<table>
<thead>
<tr>
<th>School Based Contact Person:</th>
<th>Address:</th>
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<tbody>
<tr>
<td>Principal’s Full Name:</td>
<td>4 Herbert Street</td>
</tr>
<tr>
<td>Kellie Jenkinson</td>
<td>Wandal Qld 4700</td>
</tr>
<tr>
<td></td>
<td>P. O. Box 2160</td>
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<td></td>
<td>Wandal Qld 4700</td>
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| Phone: (07) 49224250          |                                                 |
| Fax: (07) 49221951            |                                                 |
| Email: sjwl@rok.catholic.edu.au |                                            |
| Website: www. sjwlrok@catholic.edu.au |                                      |

| Total Enrolments: 230         | Year Levels Offered: P-7                      |
| Type of School: Co-educational |                                                |
Curriculum Offerings

Distinctive Curriculum Offerings
• St Joseph’s Wandal is a Catholic primary school with classes from Prep to Year Seven.
• The students are involved in the formal study of Religious Education, through the implementation of the school based religion program, as well as experiences of liturgy and prayer.
• Our curriculum offerings are fully accredited, and align with the Australian Curriculum, Assessment and Reporting Authority and fully engage with the Queensland Studies Authority.
• The school’s behaviour management program encourages personal responsibility for both behaviour and learning.

Extra Curricula Activities
• St Joseph’s Wandal has a commitment to providing a learning environment where the learning needs of all students are addressed through a rich and meaningful program.
• Community/parish involvement: Students are actively involved in representing the school at local/regional celebrations including Mini Vinnies, NAIDOC Week celebrations, debating, Anzac Day and performances for aged-care facilities, parish fair etc
• Support for the wider community occurs through student initiated fundraising for projects such as Caritas Australia, St Vincent de Paul, The Mary MacKillop Foundation, and the Queensland Cancer Council.
• Cultural activities include eisteddfod participation (speech, singing and novelty choirs); instrumental music; dance performances, arts council performances and interschool chess competitions.
• Instrumental Music Program: all Year Four students receive lessons and participate in band rehearsal in partnership with The Cathedral College. Instruments are provided for the first year of this program. Students in Years Five, Six and Seven are provided with the opportunity to continue participating in this program.
• LOTE: All students in P to 7 participate in weekly Japanese lessons.
• Sporting activities include school and district athletic and swimming carnivals; cross country, interschool hockey, soccer, netball, touch football and rugby league.
• Class excursions: students are provided with a broad range of activities to enhance their classroom learning. All activities are planned to be relevant, well organised and accessible.
• Students in their last year of primary school participate in a school camp which has, as its focus, the further development of leadership skills.
• Competitions: students participate in a variety of regional, state and national competitions designed to enhance their learning experiences e.g. writing, science, computer, maths etc.
• Parish-based sacramental programs: working in conjunction with the parish, students and families from St Joseph’s Wandal are supported in their preparation for the sacraments of Penance, Confirmation and Eucharist.
• Liturgical celebrations: students participate in a variety of parish, diocesan, regional and school-based liturgical celebrations.

How Information and Communication Technologies are used to assist learning
At St Joseph’s Wandal, we encourage technological literacy. As a school community we foster the knowledge, skill processes and attitudes to positively interact in an information and technology rich environment. Through our teaching and learning programs we empower our learners to be discerning users of technology and information resources, guided by the values of Catholic Education.
Social Climate

• At St Joseph’s Wandal, we acknowledge that our mission is to respond to the developmental needs of each member of the school community, recognising that all individuals have inherent rights and responsibilities.
• Religious education is an integral part of school life at St Joseph’s Wandal. The school motto, ‘To Love is to Serve’ provides a daily challenge for all members of our school community to live a life of service.
• St Joseph’s Wandal offers the members of our school community access to a Centacare counsellor who is based at school one half day per week.
• Student leadership is encouraged and fostered through sporting occasions, public speaking opportunities, peer support, mentoring and charitable fundraising ventures.

Cyber Safety and Anti-Bullying Strategies

Pastoral Care is the observable expression of an attitude of Christian concern and care for each other by members of the school community. The St Joseph’s Wandal school community values and fosters an environment of pastoral care. We believe that in a community that provides a strong sense of well-being, belonging and security, students and staff are given every opportunity to be affirmed in their dignity, confirmed in their own sense of self-worth and assisted to grow to their full potential. This culture promotes more positive relationships and assists in reducing the occurrences of bullying and anti-social behaviour. Incorporated into our curriculum programs are activities designed to support the social/emotional well-being of our students. St Joseph’s Wandal has implemented Diocesan policies on Acceptable Use Agreements for students and staff and has appropriate guidelines in place for the use of mobile phones and other electronic devices. All Diocesan and school policies with regards to anti-bullying and cyber safety are implemented and regularly reviewed.

Strategies used for involving parents in their child’s education

• The Parents and Friends’ Association is an integral part of the St Joseph’s Wandal school community providing the organisational structure to assist with the necessary participation of parents in the life of the school. This translates into significant involvement in many projects designed to enhance the learning environment for all.
• The St Joseph’s Wandal School Board is a pastoral board functioning under a shared wisdom model. A pre-service is held annually allowing members of the community to gain insight into its responsibilities.
• The significance of parents being involved in student learning is acknowledged and encouraged. Parents are welcomed into the school and classrooms to assist and support in a variety of activities.
• Ongoing liaison between staff and parents is vital. Strategies include parent-teacher information evenings and interviews, parent/teacher interviews and end-of-semester report cards. Parents are also kept informed of school and community activities through the weekly newsletter.
• Social interactions allow students, parents, friends and staff to gather informally as community. Examples of gatherings include a welcome BBQ, liturgical celebrations and assemblies, fundraising activities, school race day and end-of-year and graduation celebrations.
• Families are invited to morning assemblies held each day and class assemblies held each Friday morning as well as school liturgies and school/parish masses and celebrations.
Reducing the school’s environmental footprint

St Joseph’s Wandal is actively promoting sustainable futures by:
• Fostering in learners an appreciation of creation as a gift, their relationship with it and responsibility as co-creators for its future.
• Providing learners with knowledge and understandings in environmental education, creational spirituality and sustainable living practices through all Key Learning Areas.
• Developing in learners the knowledge, skills, attitudes, values and commitment to initiate individual and collective responses that are environmentally, morally and ethically responsible.
• Inspiring learners to actively decrease their ecological footprint and increase their spiritual one, as creatures made in the image and likeness of God.
• Promoting awareness and respect for cultural diversity, spirituality, values and the traditions of other cultures, especially our own indigenous culture.

Characteristics of the Student Body

Students at St Joseph’s Wandal come from a variety of backgrounds and have lived a diverse range of experiences to offer to our community.

Staffing composition, including Indigenous staff

<table>
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<tr>
<th>Workforce Composition of all teachers</th>
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<tr>
<td><strong>Workforce Composition</strong></td>
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<tr>
<td>---------------------------</td>
</tr>
<tr>
<td>Headcounts</td>
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<tr>
<td>Full-time equivalents</td>
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Qualifications of all teachers

<table>
<thead>
<tr>
<th>Qualification – highest level of attainment</th>
<th>Percentage of staff with this Qualification</th>
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<tbody>
<tr>
<td>Doctoral / Post-doctoral</td>
<td>%</td>
</tr>
<tr>
<td>Masters</td>
<td>%</td>
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<tr>
<td>Bachelor degree</td>
<td>100%</td>
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<tr>
<td>Diploma</td>
<td>%</td>
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<tr>
<td>Certificate</td>
<td>%</td>
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Expenditure on and teacher participation in professional development

**TOTAL FUNDS** expended on teacher professional development according to Australian Government Quality Teacher Program reporting requirements.

$44,400

**MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES**

- Australian Curriculum development with a particular focus on history, mathematics and reading.
- Assessment and reporting in light of the Australian Curriculum.
- Student Protection and Protective Behaviours.
- Workplace Health and Safety procedures and protocols.
- Whole school focus on the teaching of reading, particularly in the early years.
- The importance of the early years of education, with a focus on the Prep year.
- Religious Education including faith formation opportunities

The percentage of the **TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT**

100%
**Average staff attendance**

Average staff attendance for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days

97.28%

**Percentage of teaching staff retained from the previous school year**

92.61%

**School Income**

http://www.myschool.edu.au/

(The School information below is available on the My School web site).

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**National Assessment Program – Literacy and Numeracy Results**

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at http://www.myschool.edu.au/.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.
Key Student Outcomes

St Joseph's Wandal's 2014 NAPLAN results were consistent across the year levels. 96% (year 3), 92% (year 5) and 96% (year 7) of students achieved at or above the National Minimum Standard for Reading. It is important to consider the composition of the Year 3, 5, and 7 cohorts when examining our NAPLAN results. A pattern of a high transience has continued at our school throughout this time. Such a large group of students who have not experienced our learning programmes in their entirety has impacted on the success of these programs.

There is no doubt that the NAPLAN assessments provide meaningful data about student achievement at a given point in time, however, at St Joseph's Wandal we believe that our learners must be allowed to demonstrate their learning at many different points in time, and in various ways. We believe that each individual's learning goals and strengths should be identified, and manifold opportunities to showcase learning must be provided throughout each year of schooling.

At St Joseph's Wandal we also believe that we must educate the whole person, developing individual gifts and strengths. Whilst we acknowledge that Reading, Writing (including Grammar and Punctuation), Spelling and Numeracy are key skills, these do not represent the whole learner, and we believe that the assessments developed at a school level provide a more complete picture of the learner's academic, social, physical, aesthetic and spiritual growth.

Student Attendance

93.4%

Describe how non-attendance is managed by the school

Parents/carers are advised via the School Handbook and Parent Information Evenings to contact the school via phone, email, school app or in person should their child be absent. Should there be a prolonged absence of three days without confirmation from the parents/carers the school will make contact with the family. Truancy has not been identified as a problem as St Joseph’s Wandal.

Value Added

The story of distance travelled

In 2013, St Joseph's Wandal embarked on a project to improve the literacy results of all learners. This has continued throughout the 2014 school year with particular focus in the areas of Writing and Spelling.

At St Joseph's Wandal we have found it worthwhile to examine the performance of individuals and cohorts over time. Trends are noted and appropriate measures are taken to implement learning programmes, both in specific classes as well as across the whole school, which establish learning goals and targets for future development.
**The story of where you are going**

At St Joseph's Wandal we have identified the need to improve literacy outcomes for all learners. We are specifically targeting improvement in Reading and Spelling. To this end, we have adopted school-wide approaches to the teaching of reading and spelling which focus on gathering meaningful data to inform teaching and learning, establishing personalised learning goals from that data, developing success criteria that expands the learning goals, providing meaningful and relevant learning experiences that address these goals and providing feedback about the learning journey. Through this process, we aim to improve the achievements of all students.

**Parent, Teacher and Student Satisfaction**

St Joseph's Wandal provides opportunities for all members within the community to live their faith in tangible ways.
- The school community demonstrates a strong identity with the history of the school and the influence of the Josephite religious order. This enhances and nurtures a sense of pride and community spirit.
- In acknowledging the students’ emotional development and pastoral needs, St Joseph’s Wandal employs the services of a school counsellor.
- The school is committed to the ongoing improvement and maintenance of school facilities.
- The St Joseph's Wandal Parents and Friends’ Association is a proactive group who provide generous financial support enabling the school to further enhance resources and co-ordinate a variety of social gatherings to support the community and raise the school profile.

Priorities for the future:
- Continue to explore ‘best practice’ in the implementation of learning programs.
- Continue to explore ways of furthering our partnership with the St Vincent’s worshipping community.
- Continue to improve the maintenance and presentation of buildings/grounds
- Continue to explore options to support curriculum planning and professional dialogue across year levels.
- Provide professional development opportunities for staff with a particular focus on History and English, particularly reading.