## 2014 School Reporting - Primary

### The Schools Story

<table>
<thead>
<tr>
<th>System:</th>
<th>School Name:</th>
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<tbody>
<tr>
<td>Diocesan Catholic Education</td>
<td>St Joseph’s Catholic Primary School Barcaldine</td>
</tr>
<tr>
<td>Office - Rockhampton</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>School Based Contact Person:</th>
<th>Address:</th>
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<tbody>
<tr>
<td>Principal’s Full Name:</td>
<td>23 Willow St Barcaldine 4725</td>
</tr>
<tr>
<td>Mrs Claire Baillie</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone:</th>
<th>Email:</th>
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<tbody>
<tr>
<td>07 4651 2450</td>
<td><a href="mailto:sjba@rok.catholic.edu.au">sjba@rok.catholic.edu.au</a></td>
</tr>
<tr>
<td>Fax:</td>
<td>Website:</td>
</tr>
<tr>
<td>07 4651 2451</td>
<td><a href="http://www.sjbarok.catholic.edu.au">http://www.sjbarok.catholic.edu.au</a></td>
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<table>
<thead>
<tr>
<th>Total Enrolments:</th>
<th>Year Levels Offered:</th>
<th>Type of School:</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>P-7</td>
<td>Co-Educational</td>
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**Curriculum Offerings**

**Distinctive Curriculum Offerings**

St Joseph’s Catholic Primary is a part of Catholic Education in the Diocese of Rockhampton. The school upholds the Catholic ethos and holds religious education integral to the curriculum. Students and teachers are constantly engaged in analysing their ways of learning and striving to improve. Quality in teaching and learning remains a clear focus. The multi-age classrooms are small in number, enabling teachers to cater for individual learners. In order for students to deeply engage with the curriculum, units of study are designed to co-ordinate with cultural and local community events and opportunities with visiting specialists and performers. Furthermore, the Learning Areas are implemented over a two year cycle so in-depth study of topics can be made.

Specialist subject are taught each term by teachers who have expertise in particular areas e.g. physical education, music, dance, drama, media, cooking, and design & technology. This ensures that students are exposed to a rich curriculum.

**Extra Curricula Activities**

Through participation and performances, St Joseph’s significantly supports local community events including the ANZAC Day march, May Day float procession, the Barcaldine Show, Shockwave Festival, monthly Anointing Mass at the Pioneer’s Home and visiting the Barcaldine Hospital.

Students at St Joseph’s are able to access a private speech pathologist at reduced costs. A qualified teacher works one-on-one with students to follow up regularly on their speech programs. Teachers are supported to embed these speech programs into their everyday teaching. Parents are supported to implement the speech programs at home.

Students at St Joseph’s are also able to participate in instrumental music lessons on a weekly basis. Guitar, keyboard, drums and woodwind instruments are offered. This program is extremely popular, with a high percentage of student participation.

St Joseph’s Feast Day provides an opportunity for students of Barcaldine to combine with St Joseph’s Blackall to celebrate this feast each year. St Joseph’s also engages in a number of awareness raising days including: National Day of Action Against Bullying and Violence, Walk Safely to School Day, Ride to School Day, Day for Daniel, National Simultaneous Story Time, Under 8’s Day and Catholic Education Week celebrations. The St Joseph’s Student Representative Council initiate fundraising ventures and community events for charities and causes including: Caritas, Cancer Council and Royal Flying Doctors.

In partnership with Landcare and Desert Channels Queensland, the children are actively engaged in care for the environment. This partnership involves educational programs on the environment and assistance and advice with the development of gardens (both veggie and sustainable gardens) and choosing appropriate plants.

The school has a computer technology program that includes the use of iPads, laptops, Interactive white boards, Robotics and Movie making.

We have regular visits from development officers across many sports to help students develop their interest and skills. Students have the opportunity to progress in their sporting talents through the Central West Sporting Association. In partnership with Barcaldine State School, our staff members...
assist with the Active After School Communities sport and activities program.

St Joseph’s students are also exposed to various cultural experiences which is greatly aided and supported by RREAP funding. Such funding allows us to engage personnel in the areas of dance, ICTs, creative art and music to provide opportunities which our students would not normally receive in Barcaldine. We also work in partnership with the Central West Aboriginal Corporation to provide opportunities for our children to participate in Indigenous Art and cultural activities.

**How Information and Communication Technologies are used to assist learning**

St Joseph’s Barcaldine has a School Technology Master Plan which ensures the school’s computers and technology are kept up to date and within warranty. The school is equipped with 1 computer per child and an iPad to student ratio of greater than 1:2. IPads and computers are used for general classroom activities, literacy and numeracy rotations, and for students to create and display their work. Each classroom is equipped with an electronic whiteboard which teachers utilise in everyday classroom lessons.

**Social Climate**

At St Joseph’s we advocate Christ-centred learning where the values of the gospel are clearly evident. The children are collaboratively involved in making displays to be positioned around classrooms and the school which clearly demonstrate the Catholic Identity of St Joseph’s. We aim to support the vision of the Mercy Sisters who established St Joseph’s School in 1896, which is to educate the whole child – physically, socially, emotionally and spiritually. Our school values are service, compassion and excellence. These values are evident in the way students reach out to the community, how they treat one another and the atmosphere that promotes putting 100% effort into all activities.

The Making Jesus Real program is a resource used by teachers across the school to establish a common language on positive attitudes, treating others with respect and developing the ability to self-reflect.

St Joseph’s celebrates Catholic Education Week annually as a special opportunity for all Catholic education ministries to celebrate their distinctive mission and share the great things they are doing with their school, parish and wider communities.

**Cyber Safety and Anti-Bullying Strategies**

Our school has implemented Diocesan policies on Acceptable Use Agreements for students and staff. The school regularly communicates to parents and the school community about cyber safety issues. We draw on organisations from the community such as Anglicare and Red Cross to assist in guarding students against bullying at school. The school community is kept up to date about developments in this area. All Diocesan and school policies are reviewed on a regular basis.

Every person in the St Joseph’s Primary School community has a right to feel safe and be safe. St Joseph’s Primary School strives to create an educational environment where each individual is respected, accepted, included and free from fear or threat. This safe environment will enable all members of the community to reach their full potential. Dealing with bullying in all its forms is a shared responsibility. Where possible, St Joseph’s Primary School will co-operate with parents to address any bullying that occurs inside or outside the school environment.
Strategies used for involving parents in their child’s education

School Parents & Friends’ Association: Meetings are held monthly.
School Board: helps to provide a structure and processes for decision making across the school, working in partnership with the Principal and staff. Meetings are held monthly.
Volunteer parents and friends assist with: Reading, school excursions, library resourcing, tuckshop
Parents as co-educators: Sport, music and art and craft skills are taught by parents and parishioners who are appropriately skilled and trained.
Parent information sessions: Curriculum initiatives including assessment and reporting, school based programs and child protection.
Parent, staff and student social activities including sporting/games, performances and fairs.

Reducing the school’s environmental footprint

The school has participated in sustainable initiatives including 'Ride to School Day,' Walk to School Day,' Plant a Tree Day' and 'Earth Day.' The school has also entered a number of Landcare competitions in relation to sustainability and gardens. The school also operates a school vegetable and sustainable native garden with the school successfully attaining a garden grant making us a Coles Junior Landcare School.

Characteristics of the Student Body

The school has a long and proud history. Established by the Sisters of Mercy (Rockhampton Congregation) in 1896, it has served this community with considerable distinction. The school is generously staffed with a Principal with a good release component, two full-time and two part-time classroom teachers, two teacher assistants, a school secretary/finance officer and a library assistant. A government assisted bus service is available for property owners who have children traveling to school from distances outside of the immediate town.

Staffing composition, including Indigenous staff

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-Teaching Staff</th>
<th>Indigenous Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>6</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>5.5</td>
<td>1.77</td>
<td>0.61</td>
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</table>
### Qualifications of all teachers

<table>
<thead>
<tr>
<th>Qualification – highest level of attainment</th>
<th>Percentage of staff with this Qualification</th>
</tr>
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<tbody>
<tr>
<td>Doctoral / Post-doctoral</td>
<td>%</td>
</tr>
<tr>
<td>Masters</td>
<td>16.7%</td>
</tr>
<tr>
<td>Bachelor degree</td>
<td>83.3%</td>
</tr>
<tr>
<td>Diploma</td>
<td>%</td>
</tr>
<tr>
<td>Certificate</td>
<td>%</td>
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### Expenditure on and teacher participation in professional development

**TOTAL FUNDS** expended on teacher professional development according to Australian Government Quality Teacher Program reporting requirements.

$5,800

**MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES**

- Religious formation through Bishop’s In-service Day
- Training in implementing the new Religion Curriculum
- Training in implementing the Australian Curriculum
- Training in using GAFE (Google Apps for Education)
- School Based Curriculum development
- Literacy training including oral language
- Workplace health and safety training
- Student protection training
- Training in the National Disability Standards

The percentage of the **TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT**

100%
Average staff attendance
Average staff attendance for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days
97.99%

Percentage of teaching staff retained from the previous school year
65.22%

School Income

(The School information below is available on the My School web site).

National Assessment Program – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at http://www.myschool.edu.au/.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.

Key Student Outcomes

While we have had significant improvements in some areas, scores on standardised tests such as NAPLAN can be impaired by students who are struggling with aspects of their learning. Small cohorts can make any students with difficulties stand out in the results where they may not in other schools. This allows us to use the NAPLAN data to help individual students. Improvements have been evident in students’ general work as well as in test results. Results have indicated that every child in the school is above the National Minimum Standard in all areas based on 2014 NAPLAN testing, with some cohorts experiencing growth in excess of the growth shown by the state and national cohorts. We continually implement National Partnerships plans to help teachers to use data collected to inform teaching instruction.
**Student Attendance**

Average student attendance rate (%)
89.9%

Describe how non-attendance is managed by the school

It is a statutory requirement that students attend school on each school day during the year. Parents/guardians are asked to notify the school via a telephone call or note whenever their child is absent. Normally if no contact is made with the school after 2 days of a child’s absence, the school office will telephone the home.

**Value Added**

The story of distance travelled

St Joseph’s Barcaldine undertook our School Review and Improvement Process in 2012. From this, a School Development Plan has been created and updated each year. This has given the school a clear direction for the future. Teachers constantly collect data pertaining to literacy and numeracy which is used to set goals for each student and assist with modifying curriculum to ensure each student is progressing and working to achieve their full potential. NAPLAN data and data from standardised reading and spelling tests are reviewed annually to assist teachers with identifying areas of strength and weakness within cohorts.

The story of where you are going

Our plan for the future is to increase enrolments and focus on all cohorts achieving better results through implementing a thorough and meaningful curriculum. We also hope to enhance the Catholic Identity of our school by immersing the school community in the charism of Catherine McAuley. We believe that a deep understanding of where we have come from is important in gaining a clear direction for the future. The values of the Sisters of Mercy guide us on our journey in helping students to become socially just and active citizens who strive to become the best version of themselves.

**Parent, Teacher and Student Satisfaction**

Overall the parent body seems to be happy with the progress of the school. St Joseph’s School has a very productive School Board and P&F. The school is blessed with many teachers and parents who give much time and effort to ensuring that our school offers all that it can to the students and in doing so have created a welcoming, positive school environment that is valued by all. The school and parish work well as a unit. We have a happy staff and student body which leads to improved academic achievements.