**2014 School Reporting - Primary**

The Schools Story

<table>
<thead>
<tr>
<th>System:</th>
<th>School Name:</th>
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<tbody>
<tr>
<td>Diocesan Catholic Education Office - Rockhampton</td>
<td>St Anthony’s Catholic Primary School</td>
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<table>
<thead>
<tr>
<th>School Based Contact Person:</th>
<th>Address:</th>
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<tbody>
<tr>
<td>Principal’s Full Name:</td>
<td>390b Feez St North Rockhampton QLD 4701</td>
</tr>
<tr>
<td>Mrs Helen Dean</td>
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<table>
<thead>
<tr>
<th>Phone:</th>
<th>Fax:</th>
<th>Email:</th>
<th>Website:</th>
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<tbody>
<tr>
<td>0749283401</td>
<td>0749288526</td>
<td><a href="mailto:sanroffice@rok.catholic.edu.au">sanroffice@rok.catholic.edu.au</a></td>
<td><a href="http://www.sanrrok.catholic.edu.au">www.sanrrok.catholic.edu.au</a></td>
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<table>
<thead>
<tr>
<th>Total Enrolments:</th>
<th>Year Levels Offered:</th>
<th>Type of School:</th>
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<tbody>
<tr>
<td>585</td>
<td>Prep to Year 6</td>
<td>Co-educational</td>
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Curriculum Offerings

Distinctive Curriculum Offerings
St Anthony's is a three-stream school from Year 1 to Year 7 with four Prep classes in 2014. The school offers a distinctively Catholic curriculum which includes the formal study of Religion complemented by experiences of liturgy, prayer and values education. St Anthony's promotes and uses an inquiry-based approach to learning in all key learning areas. The school acknowledges the important role that literacy and numeracy play in supporting student success in all curriculum areas. In recognition of their importance, the school promotes and resources a daily classroom timetable structure that includes the Daily Five Reading Program and a Daily Five in Mathematics.

Extra Curricula Activities
INSTRUMENTAL MUSIC: Students have the opportunity to join the instrumental music program offered by the school. Depending on the availability of tutors, lessons in percussion, strings, woodwind, brass, guitar, keyboard and piano are offered.
SPORT: Students in Years 5, 6 and 7 participate in interschool sports (rugby league, football, netball or tennis)
EXCURSIONS: Students across all Year Levels are given the opportunity to access local community facilities, events and people to support learning in particular subjects: e.g. The Water Treatment Plant, Heritage Village, The Botanical Gardens, Capricorn Coast, etc. In Year 6 all students attend a Leadership Camp and in Year 7 students travel to Brisbane to visit Parliament House, Science Centre and other venues.
SUDENT COUNCIL: An elected representative group of Year 5, 6 and 7 students meet regularly with an assistant principal to discuss ideas and suggestions for the future direction of the school.
EISTEDDFOD: Many students participate in individual and group items whilst the school offers singing, verse speaking and signing choir groups.
CHILDREN'S LITURGY GROUP: For students across all year levels who wish to participate in preparing and leading the third Sunday Eucharist celebration in the parish.
COMPETITIONS: Students are provided with opportunities to participate in a range of school, local and national competitions – e.g. University of NSW English, Maths, Science, Writing and Spelling.
VISITING PRESENTATIONS: The school accesses cultural presentations such as Arts Council Shows, musicals, authors etc.
CELEBRATING STATE/ NATIONAL WEEKS: The school ensures that students participate in these weeks such as “Catholic Education Week”, “Book Week”, “Under 8’s Week”, “Science and Maths Week”.

How Information and Communication Technologies are used to assist learning
St Anthony’s school continues to value the important role technology plays in providing a relevant and quality 21st century education. The implementation of the 1:1 computer policy in Year 7, the updated technology lab and the purchase of laptops and tablet devices have increased student access to technology as a tool for learning and communication. All teaching staff members have implemented the use of Google Apps in their teaching and student learning.
Social Climate

COUNSELLING SERVICES: St Anthony’s provides professional counselling services to students for five days on a fortnightly basis.
PASTORAL CARE: A school wide 'buddy system' called Friends has been developed with children grouped across the year levels to create Pastoral Care groups. Friends meet regularly to participate in sessions led by student leaders.
VALUES EDUCATION: St Anthony’s uses the 'Virtues Project' as the primary resource for Values Education. This program endeavours to make our school a caring community where all students are encouraged to live by virtues/Christian values, bringing out the best within themselves.
RELIGIOUS EDUCATION: Through the Religious Education Program opportunities occur for all stakeholders to reflect on, and explore their life experiences in the light of Christian traditions, beliefs and practices so that they participate and contribute effectively within classrooms, school, church and community contexts.
BULLYING: The school has a set of Anti-Bullying/Anti-Violence procedures in place which is used across all year levels. Teachers hold regular classroom sessions on strategies to avoid behaviours that could be interpreted as bullying. A Solving the Jigsaw facilitator is working with students to develop resilience and self-esteem.

Cyber Safety and Anti-Bullying Strategies

Our school has implemented Diocesan policies on Acceptable Use Agreements for students and staff. The school regularly communicates to parents and the school community about cyber safety issues. We also have appropriate policies in place to deal with the use of mobile phones and other electronic devices. Our school has a number of social/emotional learning programs in place to assist students in guarding against bullying at school. The school community is kept up to date about developments in this area. All Diocesan and school policies are reviewed on a regular basis.

Strategies used for involving parents in their child’s education

PARENTS AND FRIENDS: The Parents and Friends Association provides a vital role in supporting the principal and staff in the educational endeavour of schooling. While there is an elected committee, all parents are invited to attend the meetings which take place on the second Tuesday of each month. This group also plays a role in providing educational opportunities for parents on relevant topics which arise throughout the year - e.g. Breast Cancer, Sun Safety, Technology Initiatives, etc.
SCHOOL BOARD: The board identifies and addresses the needs of the community through the formulation of policies which guide the direction of the school into the future.
VOLUNTEERS: A large number of parents are involved as volunteers in classrooms, tuckshop, library and other areas as required. Class co-ordinators assist in enlisting volunteers when necessary.
R.E.D. PROGRAM: The Read Every Day Program is successful only through the consistent generosity of parents and grandparents who volunteer for the first 20 minutes of each day (1 or more days a week) to hear students read.
PARENT EDUCATION SESSIONS: Each year the school provides parent workshops on topics which will assist them to support their children's learning. These sessions are scheduled as needs are identified and include such topics as: 'Helping My Child With Reading'; 'Handwriting'; etc.

Reducing the school’s environmental footprint

A school wide recycling program aims to reduce the amount of paper and other recyclables sent to landfill. An aluminium can collection bin is available for school use. The use of photocopy paper by
staff is limited to specific allocations. Compost bins are provided for the composting of organic material and a worm farm is also used to compost food scraps. A student environment group coordinates these activities. The use of air conditioning is reduced in terms two and three.

**Characteristics of the Student Body**

St Anthony's has a very stable school population with most of our students enrolling in the Prep year and continuing through to Year 7. The school provides programming for students of Aboriginal and Torres Strait Islander heritage, students who have English as their second language and for students who require significant adjustments to meet their specific learning needs. While parents in the school community work in a wide range of professions and have a variety of socio-economic backgrounds, there are a number of families who receive significant concessions on fees while many families are able to meet their fee commitments.

**Staffing composition, including Indigenous staff**

**Workforce Composition of all teachers**

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-Teaching Staff</th>
<th>Indigenous Staff</th>
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<tbody>
<tr>
<td>Headcounts</td>
<td>36</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>31.54</td>
<td>15.05</td>
<td>0.99</td>
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**Qualifications of all teachers**

<table>
<thead>
<tr>
<th>Qualification – highest level of attainment</th>
<th>Percentage of staff with this Qualification</th>
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<tbody>
<tr>
<td>Doctoral / Post-doctoral</td>
<td>%</td>
</tr>
<tr>
<td>Masters</td>
<td>%</td>
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<tr>
<td>Bachelor degree</td>
<td>85%</td>
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### Expenditure on and teacher participation in professional development

**TOTAL FUNDS** expended on teacher professional development according to Australian Government Quality Teacher Program reporting requirements.

$112,200

**MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES**

All teaching staff attended five PD days at the commencement of the school year with topics including Maths Fluency Strategies, Goal Setting and Reflective Practice, Flexible Learning in RE, Reading Daily Five, Google apps and Using Words Their Way. All staff attended the Bishop’s Inservice Day. The major whole school PD initiatives throughout the year were Using the DRA, 7 Steps to Writing, Differentiation of the Curriculum, Daily Five Reading and Auditory Processing. Teams of teachers attended In-services on the following: Numeracy, Godly Play Training, Autism Spectrum Disorder, Oral Language in the Early Years, Professional Standards, Google Apps, A Call to Be, CTJ and Moderation, ALEA Writing Workshops, Child Safety Curriculum Training and Prep Teachers Inservice.

The percentage of the **TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT**

100%

### Average staff attendance

Average staff attendance for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days

98.98%

Percentage of teaching staff retained from the previous school year

86.36%
National Assessment Program – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at http://www.myschool.edu.au/.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.

Key Student Outcomes

Overall, St Anthony’s 2014 NAPLAN achievements showed some improvements in particular Year levels and in particular sections of numeracy and literacy. The results also highlighted areas of continuing concern such as writing and reading results in the lower school.

Year 7 results have remained constant with above state mean in all areas except writing. The school’s Year 3 results continue to be disappointing. While the gap between school performance and state mean is closing more work needs to be invested in addressing these issues. In 2014, St Anthony’s continued to build on the Daily Five in Reading and the use of 7 Steps To Successful Writing by providing PD and resourcing. In the Early Years - Prep to Year 2, school targets have been developed in Oral Language and Reading Skills Attainment. The development and implementation of an Intensive Reading Program throughout the Early Years was aimed to improve the levels of Reading for groups of identified students. The collection and analysis of the DRA data continues to guide classroom learning and teaching.
**Student Attendance**

91%

**Describe how non-attendance is managed by the school**

In 2014, a daily absentee sms system was implemented where an automatic sms is sent to parents of absent students when the school has not received parental notification. Students arriving late to school and departing early are required to sign the student register and times are recorded in the school administration system. Cases of prolonged absence are investigated by a member of the school leadership team.

**Value Added**

**The story of distance travelled**

While St Anthony's continues to implement the Australian Curriculum, our primary focus continues to be in the area of literacy. The school's 2014 NAPLAN results were encouraging in the Year 5 and 7 reading, with most students showing demonstrated growth over time. The Year 3 cohort struggled to achieve positive results. In light of these results, a consistent framework and learning approach continues to be a priority across all year levels with the use of the Reading Daily 5, Nelson Maths and Writing for Success. While this approach continues to be refined, it has led to improved teacher knowledge and pedagogies and improved reading skills in students.

**The story of where you are going**

Improvement in Literacy and Numeracy continue to be a priority. The consolidation of whole school approaches will be supported by strategies to improve teacher capacity including co-teaching, coaching and collaborative planning. Teacher professional development will support these strategies. The school will investigate further ways to improve the use of student data and to track data collected from various sources including school based assessments, diagnostic tests and National tests.

**Parent, Teacher and Student Satisfaction**

Although St Anthony's is a large school it is important for us to ensure we have a strong sense of community and continue to promote and support positive relationships between all stakeholders.

The school website is continually updated so that visitors can obtain relevant and up to date information about the school.

The School Development Plan continues to be the focus for staff, parent and student consultation. The weekly school e-newsletter provides up to date information on events and happenings around the school including a calendar and also provides a forum for the P & F Association and School Board to display information and gain feedback.