



SCHOOL IMPROVEMENT

Scope: This policy applies to all Catholic schools and colleges conducted by Catholic Education, Diocese of Rockhampton (referred to as Catholic Education in the document).

1. POLICY STATEMENT

Catholic Education in the Diocese of Rockhampton is committed to ongoing improvement. Ongoing improvement ensures that all students have access to a quality education that has at its centre authentic Catholic values, beliefs and practices; and that the school maintains its government accreditation.

2. DESCRIPTION

School improvement processes are informed by the Queensland Bishops' Research project into *Defining Features of Catholic Schools in the 21st Century* and by the accreditation requirements of the Non State Schools Accreditation Board. State and national curriculum authorities' requirements are also guiding factors in school improvement.

3. IMPLEMENTATION ISSUES

1. Catholic Education develops a School Improvement Framework which includes information regarding the School Improvement Cycle.
2. Each school is to engage in the School Improvement Cycle as stipulated by Catholic Education.
3. Schools, in collaboration with Catholic Education and relevant state and federal regulatory authorities, engage with the School Improvement Framework and implement the School Improvement Cycle within their own contexts.



4. REFLECTION MATERIAL

CATHOLIC EDUCATION POLICIES AND DOCUMENTS

- Diocese of Rockhampton (2004) “An encounter with Christ”: [Defining Features of Catholic Schools in the 21st Century](#)
- Catholic Education *School Improvement Framework*
- NSSAB [Cyclical Review Program Guidelines January 2016](#)

LEGISLATION

- *Education (Non-State Schools) Act and Regulations (2001)*
- *Australian Education Act and Regulations (2013)*

WEBSITES

- [ACARA](#) (Australian Curriculum Assessment and Reporting Authority)
- [NSSAB](#) (Non-State Schools Accreditation Board)
- [NSIT](#) (National School Improvement Tool)
- [ECSIP](#) (Enhancing Catholic School Identity Project)