

PERSONAL AND SOCIAL DEVELOPMENT EDUCATION

Scope: This policy applies to all Catholic schools and colleges, conducted by Catholic Education - Diocese of Rockhampton (referred to as Catholic Education in the document).

1. POLICY STATEMENT

All Catholic Schools and Colleges within the Diocese of Rockhampton incorporate personal and social development education throughout their curriculum.

2. DESCRIPTION

The personal and social development of the students is an integral component of Catholic schools that are committed to providing a relevant and holistic education. It is not a separate program, nor is it simply a part of the Religion or Health & Physical Education curriculum. To be effective it must be embedded throughout the curriculum. It includes all activities and experiences in a school community that promote a student's learning and development as a whole person.

Catholic schools need to maintain consistency with the teaching of the Catholic Church.

The belief that each person is created in the image and likeness of God is foundational for personal and social development. Catholic Education provides a hopeful vision of life with a focus on the lifelong journey towards wholeness, from self-centredness to self-giving love.

There must be close cooperation between parents and care givers and the school to facilitate the personal and social development of students. Schools complement the efforts of parents and care givers to help children develop and make informed decisions about their lives.

3. IMPLEMENTATION ISSUES

1. Guidelines for personal and social development education will be developed and periodically reviewed by the Leadership Team.
2. A range of key concepts has been identified relating to personal and social development education namely the social, emotional, physical, sexual and spiritual aspects that are inherent in each individual.
3. Support from Catholic Education is available to assist schools to implement this policy.
4. Professional development is provided for teachers to help them implement this policy.



5. Each school needs to find appropriate and effective ways to facilitate the close cooperation and involvement of parents and care givers.
6. Resources, external providers and guest speakers used for personal and social development education need to be carefully selected. Guidelines and resources are available to assist schools as per the *Procedure for the Approval of Visiting Speakers* (2017) and *Checklist for Selecting and Using Resources and External Service Providers* (2017).
7. Resources published by external agencies for graduating Year 12 students are checked prior to distribution to ensure they are consistent with the teachings of the Catholic Church.

4. REFLECTION MATERIAL

CATHOLIC EDUCATION POLICIES AND DOCUMENTS

- Diocese of Rockhampton (2004) “An encounter with Christ”: [*Defining Features of Catholic Schools in the 21st Century*](#)
- Catholic Education Diocese of Rockhampton (2007) *Religion Syllabus P-12*

WEBSITES

- Australian Curriculum <http://www.australiancurriculum.edu.au/>
- Daniel Morcombe Curriculum <http://www.danielmorcombe.com.au/educational-resources.html>
- Queensland Curriculum and Assessment Authority <https://www.qcaa.qld.edu.au/>

RESOURCES

- Pope Francis *Amoris Laetitia The Joy of Love* (2016) St Pauls
- Archdiocese of Brisbane *Continuing the Journey*.
- Australian Curriculum, Assessment and Reporting Authority (ACARA) *Health and Physical Education Curriculum*
- Catholic Education, Archdiocese of Brisbane (2005) *Living Life to the Full – Personal and Social Development Education Guidelines*
- Catholic Education, Diocese of Rockhampton *Religion Curriculum*
- Congregation for Catholic Education (1988) *The Religious Dimension of the Catholic School*. (nn 13,42,64,84)
- Pontifical Council for the Family (1995) *The Truth and Meaning of Human Sexuality*
- Queensland Curriculum and Assessment Authority (QCAA) *Health Education Syllabus*
- Queensland Curriculum and Assessment Authority (QCAA) *Physical Education Syllabus*
- Queensland Curriculum and Assessment Authority (QCAA) *Recreation Syllabus*
- Queensland Curriculum and Assessment Authority (QCAA) *Study of Religion Syllabus*
- Sacred Congregation for Catholic Education (1983) *Educational Guidance in Human Love*
- Second Vatican Council (1965) *Declaration on Christian Education*