POSITION DESCRIPTION

POSITION: Employee Assisting Student Learning  STATUS: Term-Time
REPORTS TO: The School Principal  DATE:
CLASSIFICATION: E0 Level 3  SCHOOL/COLLEGE:
EMPLOYEE NAME:

Purpose of Position:
Under limited supervision of the Principal or nominee provide support services to classroom teachers with student learning either individually or in groups.

Key Characteristics:
Skills: Demonstrate tolerance, maturity, patience and a capacity for self organisation and the ability to respond and adapt whilst operating in an environment which is often demanding and busy. Facilitate effective communication with staff, students, parents and visitors in a way that enhances the school image and contributes to the goals of Catholic Education. Demonstrate a capacity for tact and discretion and an ability to maintain confidentiality. Apply knowledge with depth in some areas & a broad range of skills. Some discretion and judgement are involved in selection of equipment, work organisation, services, actions and achieving outcomes within time constraints. There is a range of roles and tasks in a variety of contexts. There is some complexity in the extent and choice of actions required. Work within routines, methods and procedures.

Supervision:
Work will be carried out under limited supervision of an academic staff member and may be checked in relation to overall progress. Broad guidance will be provided. May involve a level of autonomy when working in teams.

Supervision of Others:
Peer assistance may be provided to others. An employee may have limited responsibility for the guidance of the work of others. Team coordination may be required.

Qualifications:
No formal qualifications are required.

Typical Duties:
Typical duties performed include, but are not limited to:
- Practise confidentiality in relation to all aspects of the role.
- Assist student learning, either individually or in groups, where some discretion and judgement are involved in evaluating and assessing (under the supervision of an academic staff member(s)) the learning needs of students.
- Within routines, methods and procedures carry out liaison between the school, the student and the student’s family where some discretion and judgement are involved.
- Under direct and/or routine supervision, perform tasks of limited complexity, associated with classroom learning experiences, such as assisting teachers in preparing, implementing and supervising learning programs.
- Support students in relation to their physical needs where some discretion and judgement are involved.
- Under the limited supervision of an academic staff member and/or the Learning Support Coordinator assist developmentally appropriate student learning either individually or in groups.
where some discretion and judgment are involved in evaluating and assessing the learning needs of students.

- Follow classroom protocols and expectations as stated in the School handbook.
- Work with academic staff in the implementation of Support Programs.
- Take direction from academic staff.
- Support student participation in extra-curricular activities.
- Attend and participate in Learning Support Team Meetings.
- Maintain and update records.
- Provide verbal reports to the Learning Support Teacher.
- Perform a range of clerical duties, as directed.
- Undertake relevant Professional Development.
- Exercise confidentiality with Staff/Student information and show tact and discretion in all interactions related to the role.

**Specific Duties:**

- Support and implement the school’s Behaviour Management guidelines and procedures.
- With guidance from the classroom teacher, adapt and modify activities to cater for individual student needs.
- A demonstrated knowledge and understanding of Aboriginal and Torres Strait Islander societies and cultures when communicating with the Principal and the relevant teacher regarding concerns for students, learning activities, routines and relationships.
- Assist teaching staff in the supervision of students with all concerns/problems referred to teaching staff for resolution as required with regard to an understanding of the issues affecting Aboriginal and Torres Strait Islanders in contemporary Australian society and the diversity of circumstance of Aboriginal and Torres Strait Islander people.
- Meet with relevant teachers on a regular basis regarding routines, program evaluation, planning and other related work issues.
- Assist with the completion of student profiles (background information) for all Indigenous students.
- Work collaboratively with classroom teachers to identify students who may require additional support or evaluation.
- Assist student learning, either individually or in groups, where some discretion and judgement are involved in evaluating and assessing the progress of a student/students whilst working on the set task.
- Assist the teacher in identifying new strategies for student learning if required.
- Undertake relevant Professional Development as negotiated with the Principal.
- Exercise confidentiality with Staff/Student information and show some discretion in all interactions related to the role.
- Assist teaching staff with Personalised Learning Plans (PLPs) for Indigenous students.
- Make relevant resources that will assist with learning in the classroom.
- Assist the teacher in the preparation of student work ie photocopying, making charts.
- Be an active member of staff.
- Assist teachers in implementing Standardised Tests with students as requested by the teacher.
- A demonstrated ability to communicate sensitively and effectively, including the requirements for proper negotiation and consultation, with Aboriginal and Torres Strait Islander peoples on matters relevant to the delivery of the government’s Aboriginal and Torres Strait Islander Education initiatives.

*I acknowledge that I have sighted and been provided a copy of this Position Description.*