



Catholic Education
Diocese of Rockhampton

Information and Communications Technologies Code of Practice

Student : Secondary Years 7 – 12

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1. Introduction

The purpose of Information and Communications Technologies (ICT) for students at <...insert school name here...> is to:

- enhance student learning opportunities
- promote student achievement
- support student – school communication
- <...schools add more here if required...>

The use of ICT within the school should be safe, responsible, legal, appropriate and for educational purposes and should follow the guidelines outlined in this Code of Practice.

This Code of Practice applies to the use of all school related ICT whether provided by the school, employees of the school or the student.

Both students and parents/guardians must read and sign this Code of Practice. It should be returned to <...insert school details here...>

2. Definitions

The following words are commonly used within this Code of Practice and are defined as follows to assist you in reading this document:

“Catholic Education” means The Roman Catholic Trust Corporation for the Diocese of Rockhampton trading as Catholic Education Rockhampton. Catholic Education includes the Catholic Education Diocese of Rockhampton (CEO), Catholic systemic schools, services and work sites of Catholic Education.

“Student” means persons enrolled within a Catholic Education college within the Diocese of Rockhampton.

“Information and Communications Technologies” (ICT) means any electronic devices or services which allow users to record, send or receive information, in audio, text, image or video form. These devices or services may include but are not restricted to standalone and networked:

- computer systems and related applications such as email and internet;
- social media;
- mobile devices;
- communication equipment;
- output devices such as printers;
- imaging tools such as video or still cameras;
- audio tools such as audio recording devices;
- software applications and externally provided electronic services.

“Social media” means websites and applications and any other service or device which enable a user to create and share content or to participate in social networking. This includes but is not limited to Facebook, LinkedIn, Instagram, Snapchat, Pinterest, Omegle, Twitter, blogs, forums, discussion boards, chat rooms, Wikis and YouTube.

3. Acceptable Uses

3.1 Students should:

- Respect resources
- Use ICT equipment and resources for educational purposes independently and under staff supervision
- Access files, programs, email and internet resources appropriately
- Respect self and others by:
 - Respecting the rights, beliefs and viewpoints of others
 - Following the same standards of behaviour online as one is expected to follow in real life
 - Observing copyright rules by respecting the information, ideas and artistic works of others by acknowledging the author or publisher of information from the internet and not claiming the work or pictures as your own
- Keep safe online by
 - Keeping passwords and personal work secure. If it is suspected that a password has been compromised, steps must be taken to change the password immediately.
 - Using the internet and email for educational purposes
 - Using school email accounts, not personal accounts, when communicating online at school
 - Using social media appropriately including abiding by the application's terms and conditions
 - Being cyber safe and embracing the principles of good digital citizenship

4. Unacceptable Uses

4.1 Personal Safety

Disclosure of personal information can expose users to inappropriate material, physical danger, unsolicited commercial material, financial risks, harassment and bullying, exploitation, unreliable information, nuisance and sabotage.

You should NOT:

- Send or post detailed personal information, images or audio about yourself or other people. Personal contact information includes your full name, date of birth / age, home address, telephone or mobile number, school address or work address.
- Publish email addresses to public sites
- <...schools add more here if required....>

4.2 Respect for Privacy

You should NOT:

- Distribute private information, including email, photos or recordings, about another person without their permission
- Take photos, sound or video recordings of people, including background figures and voices, without their permission
- <...schools add more here if required....>

4.3 Respect for Others

You should NOT:

- Make personal attacks including harassing and bullying another person. If someone tells you to stop sending them messages, you must comply with their request.
- Send or post any inappropriate or inaccurate information, comments, images, video or audio about other people, the school or other organisations.
- Send or post personal information about other people without their permission.
- <...schools add more here if required....>.

4.4 Inappropriate Language

Restrictions against 'inappropriate language' apply to public messages, private messages, and material posted on web pages.

Messages sent using the school's ICT are recorded, monitored and scanned.

You should NOT:

- Use obscene, profane, rude, threatening, sexist, racist, disrespectful or inappropriate language.
- <...schools add more here if required....>.

4.5 Access to Inappropriate Material

Attempts to access inappropriate material using the school's ICT is monitored and logged by the school or the Diocesan Catholic Education Office.

Some inappropriate material may be filtered or blocked by the school or Diocesan Catholic Education Office.

You should NOT:

- Use ICT to access material that:
 - is profane or obscene (e.g. pornography);
 - advocates illegal acts;
 - advocates violence or discrimination towards other people;
- Participate in internet social networks, online chats, discussion groups or mailing lists that are not relevant to your education.
- Access material which is not relevant to your education.
- Use the school ICT to purchase, order or sell any goods.
- <...schools add more here if required....>.

4.6 Illegal Activities

Students need to be aware that they are subject to laws which prohibit posting, receiving or forwarding of illegal material, including those governing bullying, trafficking and computer offences.

An electronic audit trail may provide evidence of offences.

You should NOT

- Attempt to gain access to any computer system or service, to which you do not have authorised access. This includes attempting to log in through another person's account or accessing another person's files or emails.
- Make deliberate attempts to disrupt other people's use of ICT.
- Make deliberate attempts to destroy data by hacking, spreading computer viruses or by any other means.
- Engage in any illegal acts.
- Install or use software on school owned devices which is not authorised by the school.
- <...schools add more here if required....>.

4.7 Plagiarism and Copyright

You should NOT:

- Plagiarise works found on the internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were original to the user.
- Use material from the internet in a manner which violates copyright laws
- Access or use material from the internet which relates to exam cheating or providing completed assignments.
- <...schools add more here if required....>.

4.8 Network Security

You should NOT:

- Provide your password to another person.
- Go looking for network security access, because this may be seen as an attempt to gain unauthorised access to the network.
- Post information that, if acted upon, could cause damage to or disrupt the network.
- Open e-mails from unknown sources.
- <...schools add more here if required....>.

4.9 Respecting Resource Limits

You should NOT:

- Post or respond to chain letters or engage in 'spamming'. Spamming is sending an annoying or unnecessary message to a large number of people.
- <...schools add more here if required....>.

5. Notification

You should:

- Disclose to your teacher any messages you receive that are inappropriate or disturb you.
- Report inappropriate communications using the application's reporting mechanisms.
- Notify your teacher if you identify a possible security problem.
- Immediately disclose accidental access to inappropriate material to your teacher. This will protect you against an allegation that you have intentionally violated the School's ICT Code of Practice.
- Notify your teacher if you are offended by another person's use of ICT.
- Tell a teacher or parent/guardian if someone else is doing something which offends you or is not permitted.

6. Consequences of Improper Use

Minor breaches of the ICT Code of Practice will be addressed by the relevant <...insert school name here....> staff member in line with <...insert school name here....> behaviour management procedures. If deemed appropriate, the student's account may be suspended.

Ongoing or serious breaches of the ICT Code of Practice may result in further consequences, including suspension and / or exclusion from the college.

Please note, all schools and colleges in the Diocese of Rockhampton are legally required to pass on information to police relating to the possession, distribution or production of child exploitation material, images or video of themselves or their peers, including that which has been taken or shared consensually (sexting). The outcome of the investigation conducted by police will impact on the consequences provided to the students by the college.

In summary, any user violation will be recorded and may be subject to the following consequences:

- loss of access privileges for a period of time;
- informing parents/guardians;
- suspension or termination of enrolment;
- legal action;
- <....schools add more here if required....>.

7. Cloud Services for Education – Advice for Parents

7.1 All students have access to educational collaborative Virtual Learning Environments (VLE) which includes G-Suite for Education and Office 365. These environments provide access to email and a range of collaborative and productivity tools.

7.2 In using the Virtual Learning Environments provided through CEnet and the Rockhampton Catholic Education Diocese, students (with parent permission) consent to the transfer, processing and storage of their data within cloud services.

7.3 The CEnet Agreement with Google/Microsoft and the actions taken by Dioceses to establish ICT Codes of Practice will ensure the protection of personal information in accordance with national privacy, data usage, and data security guidelines.

- All advertising is disabled for education users to ensure that there is no tracking of school emails or web browsing.
- All mail is automatically scanned to perform spam filtering, virus detection and to block inappropriate content.
- Authorised staff within Catholic Education will have the ability to access, monitor, and audit emails and associated data as well as internet sites visited for the purposes of managing the system and ensuring its proper use.

Information and Communications Technologies Code of Practice

Letter of Agreement

Student

I understand and will abide by this ICT Code of Practice. I further understand that any violation of the above is unethical and may constitute a criminal offence. Should I commit any violation, my access privileges may be revoked and disciplinary and/or legal action may be taken.

Name: _____

Date: _____

Signature: _____

(If you are under the age of 18, a parent or guardian must read and sign this agreement.)

Parent or Guardian

As the parent or guardian of this student, I have read the ICT Code of Practice. I understand that these resources are designed for educational purposes. I also recognise that it is impossible to completely restrict access to controversial material.

I hereby give permission for my child to be given access to information and communication technologies as deemed appropriate by the school. I am also aware that ICT Cloud service providers used by the Diocese may transfer, store and process data outside Australia.

Name: _____

Date: _____

Signature: _____

NOTE: Failure to sign and return this agreement to your school will result in loss of access to ICT.